

# Harmful Algal Bloom Risk Perception and Community Engagement

Virtual Harmful Algal Bloom Research Symposium January 9, 2025

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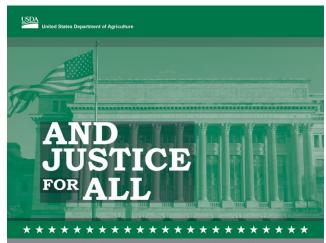
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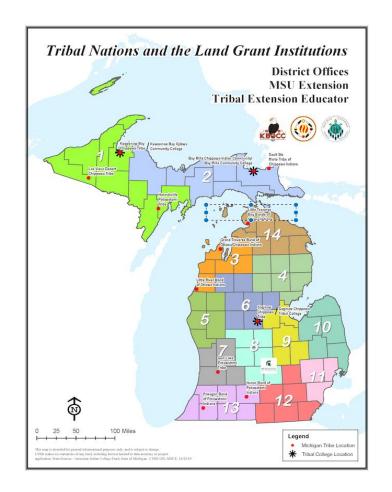
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## **Overview**

- 1. Great Lakes Center for Fresh Waters and Human Health
- 2. Community Engagement Core Accomplishments
- 3. Current programming
- 4. Future directions









## Great Lakes Center for Fresh Waters and Human Health

- 2018-2024
- First fresh water Center
- Eleven algal bloom researchers
- Nine universities





## Oceans and Human Health Projects

### NSF and NIEHS Centers and Projects

Partners for Great Lakes Center for Fresh Waters and Human Health

Centers

Projects

Scripps Institution of Oceanography

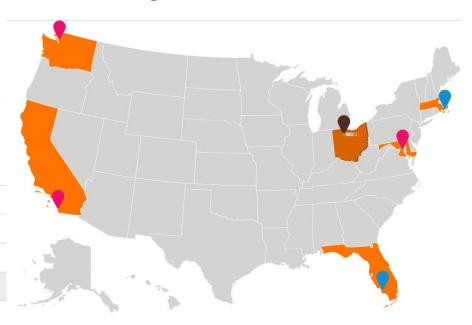
University of Washington

BGSU Great Lakes Center for Fresh Waters and Human Health

University of Maryland College Park

Woods Hole Oceanographic Institution

Florida Gulf Coast University





## 2018-2024 Great Lakes Center for Freshwaters and Human Health

**Community Engagement Core Objectives** 

• Conduct community engaged scholarship training for scientists associated with the Center,

- Create a community-engaged scholarship training for practitioners or community members associated with the Center,
- Evaluate the short-term impacts of the two community-engaged training workshops,
- Engage in a stakeholder needs assessment for Great Lakes and environmental health literacy to inform general outreach information needs,
- Conduct a vulnerable population needs assessment to inform targeted health communication campaign and its efficacy evaluation



Photo: Todd Marsee, Michigan Sea Grant



- Community-Engaged Scholarship
   Institute May 2019, n=21
- Hunnell, J., Triezenberg, H. A., &
   Doberneck, D. (2020) Training early
   career Great Lakes scientists for
   Effective Engagement and Impact.
   <u>Journal of Contemporary Water</u>
   <u>Research and Education</u>, volume 170,
   19-34.

#### Harmful Algal Bloom Community Health Project

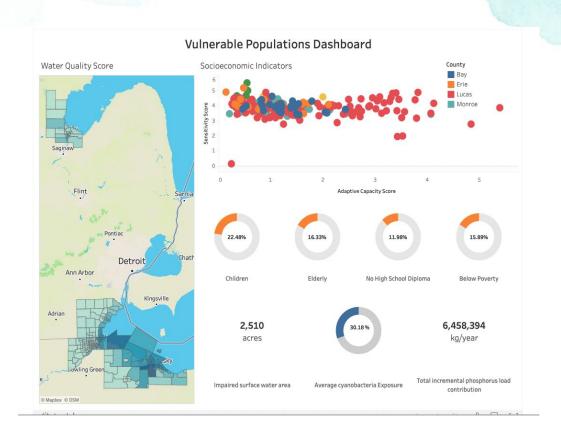


Algal blooms are prevalent in Western Lake Erie, creating nuisance conditions and public health concerns for consumption, direct contact, and aerosolization of this water source by humans. When cyanotoxins, such as microcystin, are present in the blooms, they are commonly referred to as harmful algal blooms or HABs.

HABs caused the 2014 Toledo drinking water crisis, drawing increased media attention to this critical environmental issue. As the prevalence of algal blooms increases in other areas of the Great Lakes (e.g., Lake The online data dashboard displays data in three categories: sensitivity due to underlying health status, adaptive capacity if exposure to a HAB occurs, and exposure to water quality impairments. The results of

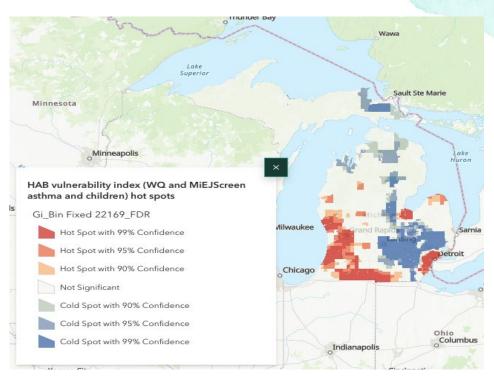


- GIS analysis of vulnerable population needs assessment
  - 3-factor model:
    - i. underlying health conditions,
    - ii. adaptive capacity,
    - iii. water quality conditions
  - o Tableau Dashboard
- HABs and community health fact sheet





- GIS analysis of vulnerable population needs assessment for Michigan's inland waters
  - Socio-economic and Health data -Environmental Justice Screening Tool
  - Watershed scale USGS SPARROW model
  - Average weekly cyanobacteria loading EPA's CyanApp
    - i. Major risk factors:
      - 1. High cyanobacteria loads
      - 2. High % of children <5 years
      - 3. High asthma likelihood
      - 4. High nutrient loads from WWTPs
  - o Top 10 risk areas available MSUE news



Complementary project with MSU Institute of Water Research (USGS funding)





MSU Extension Michigan Sea Grant



## Online tool identifies areas where people in Michigan are at greatest risk from harmful algal blooms (HABs)

Heather Triezenberg, Michigan Sea Grant, MSU Extension; and Glenn O'Neil, MSU Institute of Water Research - June 20, 2023

Algae are tiny, microscopic plants or cyanobacteria that live in most waterbodies, and when they grow to a size that can be seen, this is called an algal bloom. Some algal blooms contain toxins that can be harmful to animals or humans. When that occurs, it is called a harmful algal bloom or HAB. Michigan State University (MSU) Institute of Water Research, MSU Extension, and Michigan Sea Grant developed a tool (https://bit.ly/MichiganHABs) to identify locations where HABs in Michigan may pose the greatest risk to humans.

Many factors can influence the occurrence of HABs, including land uses and nutrients entering a waterbody. Some people, such as children 5 years and younger or adults 65 years and older, or people with asthma, other underlying health conditions, or a weakened immune system may be more sensitive to the risks of HABs.

Therefore the tool cnatially displays:

#### Concerned about harmful algal blooms (HABs)? Online tool helps identify areas where people in Michigan are at greatest risk from HABs.



- The tool includes data from:

   2022 Michigan Department of Environment, Great Lakes, and Energy's Environmental Justice Screening Tool;
- 2012 U.S. Geological Survey 2012 SPARROW nutrient model; and
- 2016-2022 U.S. Environmental Protection Agency CyanApp average weekly cyanobacteria loading.



**MICHIGAN** 

- Interviews Great Lakes Center scientists and stakeholders (lake associations, agencies, and public health officials). Themes:
  - Desire to communicate results to public is high, but prioritizing time to do so is difficult among other research priorities.
  - Many scientists communicate regularly with particular stakeholders, often do not deviate from a single communication format.
  - Collaboration with the CEC is desired for the generation of 0 effective communication products and the facilitation of in-person outreach events.
  - Members of the general public desire compiled, easily understood information to disseminate to their networks via either written (i.e. newsletters) or electronic (i.e. social media) correspondence.
- Clites, E., Triezenberg, H.A., and Doberneck, D. (2024). Aligning Audience Needs with Scientists' Information in the Complex Harmful Algal Bloom Outreach to Engagement Continuum. Journal of Contemporary Water Research & Education, 181(1), 1-10. https://doi.org/10.1111/j.1936-704X.2024.3408.x



Photo: Todd Marsee, Michigan Sea Grant



- Hosted three-day October 2021 Joint Center Annual Meeting that included:
  - A panel discussion titled "Bridging the gap between research and clinical practice" with professionals from the human health field.

#### OCEANS, FRESH WATERS, AND HUMAN HEALTH: BRIDGING THE RESEARCH AND CLINICAL PRACTICE GAP PANEL SUMMARY



#### Background

The Great Lakes Center for Fresh Waters and Human Health Community Engagement Core proposed to conduct a community public health-focused engagement workshop to complement the <u>community-engaged scholarship workshop</u> for center scientists conducted in 2019 (tinyurl.com/yf25mbm). Instead of planning, hosting, and evaluating a community engagement workshop for public health practitioners at the beginning months of the global COVID-19 pandemic, we focused on facilitating virtual collaborations and meetings, including the joint <u>Oceans and Human Health Center annual</u> meeting held October 4-6, 2021 (tinyurl.com/y26y82dr) that had 202 registered attendees.

The meeting included two plenary speakers on the topics of microplastics and climate change. It had five topic-based sessions consisting of 26 oral presentations, seven speed talks, and 21 poster presentations, as well as pre-recorded updates from five Oceans and Human Health centers or National Institute of Health independent research R01 grants. The meeting also had a roundtable discussion with National Institute of Environmental Health Sciences and National Science Foundation program officers and leaders about the future of the Oceans and Human Health portfolio. The moderated panel discussion focused on bridging the gap between research and clinical practice in oceans and human health. Below is a summary of the panel as a guide for future directions.

#### **Panelists**

- Dr. Philip Landrigan (Boston College), Moderator
- · Dr. Lorrie Backer (National Center

#### Needs

 Improve the link between basic environmental research on oceans and freshwaters, and clinical health practice, and the health of human populations.





- Understanding risk perception and health risk communication message testing related to harmful algal blooms (HABs) in Michigan Lakes (Benitez Gonzalez, 2022, M.S. Thesis)
- Key findings:
  - Local newspapers, word of mouth, social media (i.e., Facebook groups)
  - Few aware of HABs and causes; Many unaware of health effects; uncertain if safe to consume fish with HAB presence
  - Vulnerable population respondents expressed lack of trust
  - Generally, the public is learning about HABS effects to direct and personal experiences
  - Attitudes are important (Theory of Planned Behavior)!
  - T-test result indicated emotional message had higher risk perception than cognitive message.

#### Freshwater Harmful algal blooms (HABs): Health risks & Vulnerable populations

#### 'I would give anything to have one more day with them..."

"...My dogs contracted blue green algoe poisoning in the lake and there was nothing they could do. I wish I could do today over



dialusis treatment

Loved ones that have higher health risks

- if exposed to HABs.
- Children under the age of 6 Pregnant & nursing women
- Pre-existing liver or kidney conditions
- Routes of exposure:

Emotional



Protect your family, think before you swim

#### Freshwater Harmful algal blooms (HABs): Health risks & Vulnerable populations

#### What are Harmful Algal Blooms (HABs)?

ue-green algae are a natural part of lakes, rivers

Who are considered part of the

- Children under the age of 6
- Pregnant & nursing women Pre-existing liver or kidney

"If it's green, don't go in!"

#### Routes of exposure:

- Ingestion: swallowing contaminated water or eating seafood contaminated with toxins
- Inhalation: breathing in aerosolized toxins

#### Health Risks Associated with HABs:



#### Do's and Don'ts:

- with HABs in the lake
- Do avoid contact with water when blue-green algae is visible
- Don't drink untreated surface water when blooms are present
- Do rinse yourself and your pet after swimming in any lake regardless of presence of
- Don't allow children or pets to play in or drink water when scum is present

visible algal blooms

#### ported signs and symptoms after HABs exposure:

· Skin contact: severe rash, dermatitis, blisters

- · Neurological: headache & dizziness
- . Eve exposure: swelling, conjunctivitis, lacrimation
- . Ingestion: stomach pain, nausea, vomiting, diarrhea, liver damage

#### · Respiratory / Inhalation: atypical pneumonia, rhinitis, sore throat bronchospasm, pneumonia

#### If exposed, what should I do about it?

- · To report suspicious-looking algae:
- Call EGLE & the Environmental Assistance Center at 1-800-662-9278
- Send an e-mail to: AlgaeBloom@Michigan.gov
- . To learn about illnesses caused by cuanobacteria
- Call poison control center external icon hotline at 1-800-222-1222

symptoms after

exposure with

HABs, call:

1-800-222-1222

#### Health Risks Associated with blue-green algae:



Do's and Don'ts

- vith blooms in the lak
- Do avoid contact with water
- Don't drink untreated surface
- water when blooms are present Do rinse yourself and your pet
- after swimming in any lake. regardless of presence of visible algal blooms

If experience

any of these

symptoms after

exposure with

1-800-222-1222

Don't allow children or pets

#### to play in or drink water when scum is present

#### after blue-green algae blooms exposure

- · Skin contact: severe rash, dermatitis, blisters
- Neurological: headache & dizziness
- Eye exposure: swelling, conjunctivitis, lacrimation
- · Ingestion: stomach pain, nausea, vomiting, diarrhea, liver damage
- · Respiratory / Inhalation: atypical pneumonia, rhinitis, sore throat, bronchospasm, pneumonia

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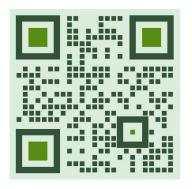




#### March 2024

- Harmful algal blooms 101 (Erica Clites, Michigan Sea Grant)
- Algae (Julianne Heinlein, Great Lakes Environmental Center)
- HABs response (Alex Rafalaski, MI Department of Health & Human Services)
- HABs prevention (Erick Elgin, MSU Extension)

## Recording available!





### Harmful Algal Blooms (HABs) 101 Resources



Compiled by: Michigan Sea Grant, MSU Extension, Michigan Department of Health and Human Services and other partners around the state.

#### Featured resources

- Is it a HAB?
  - Michigan Harmful Algal Bloom Picture Guide (slideshow PDF; EGLE, MDHHS)
  - EGLE Classroom Identifying Harmful Algal Blooms/Cyanobacteria (YouTube video; EGLE)
- Harmful Algal Blooms: FAQs (PDF; MDHHS, MDARD, EGLE)
- Harmful Algal Blooms: Pets and livestock (PDF; MDARD)





- July 2024
  - Algal ecology Julianne Heinlein, Great Lakes Environmental Center
  - o Filamentous algae/Cladophora Marcella Domka, Tip of the Mitt Watershed Council
  - Didymo Jordyn Stoll, Trout Unlimited
  - Golden brown algae R. Jan Stevenson, MSU Emeritus

Recording available!



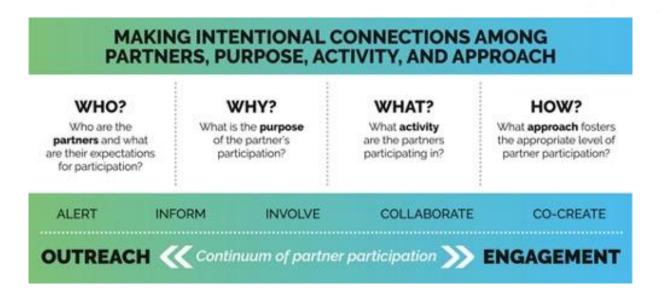
**MYTH:** All algae **MYTH:** This is a blooms contain toxins harmful algal bloom **REALITY:** Most types of algae **REALITY:** Algae is vital in aquatic habitats! (like the green, stringy algae common in Michigan lakes and Algae are simple, photosynthetic organisms streams) do not make toxins. adapted to a wide range of environments. They form the foundation of most aquatic Cyanobacteria are photosynthetic ecosystems. Very few in the Great Lakes bacteria and can produce toxins. produce toxins that harm humans or animals. Photo Julianne Heinlein Photo Julianne Heinlein **MYTH:** All algae **MYTH:** This is a blooms look the same harmful algal bloom **REALITY:** From a distance, aquatic **REALITY:** Blooms can look like plants like duckweed and watermeal spilled paint, pea soup, floating can look like a HAB. Up close, they scums, mats, sheens, clumps are clearly individual plants. or streaks.



## A Strategic Framework for Community Engagement in Oceans and Human Health



## A Strategic Framework for Community Engagement in Oceans and Human Health



Strategic Framework for Oceans and Human Health Community Outreach and Engagement modified from the International Association for Public Participation (IAP2) spectrum of public participation (International Association for Public Participation, 2018). See www.iap2.org/resource/resmgr/pillars/Spectrum 8.5x11 Print.pdf.

Carson, M. A., Doberneck, D. M., Hart, Z., Kelsey, H., Pierce, J. Y. Porter, D. E., Richlen, M. L., Schandera, L. and Triezenberg, H. A. (2022). A strategic framework for community engagement in oceans and human health. Community Science, 1(1), https://doi.org/10.1029/2022CSJ000001

11	Alert	Inform	Involve	Collaborate	Co-create
ea Grant Who?	Health risk prevention	Non scientists	Non researchers	Researchers and partners	Researchers and partners
Why?	Urgent	Urgent	Consultative or advisory		
What?	Multi-layered messaging; time sensitive;	Convey scientific knowledge	Invite input, ideas, perspectives. Seek to understand perspectives, but researchers retain authority and control of decisions		Sharing equally in goal-setting, information-sharing, decision-making power, leadership, other aspects
How?	One-way flow of information	One-way flow of information	One-way flow of information	Two-way exchange of information	Two-way exchange of information



# Being purposeful among "partners, purpose, activities, and community engagement approaches intentionally in their work with communities"

- Clear distinctions and discussions upfront can prevent misunderstandings and miscommunications.
- Any activity along O-E continuum is legitimate; one side not preferable to other
- Desired outcomes inform the intentionality and alignment.
- Misalignment may result in: failing to achieve outcomes, wasting time/resources, erode public trust, and future efforts more difficult.





## Acknowledgements













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## Great Lakes Center for Fresh Waters and Human Health (2024-2029)

- Co-Directors: Greg Dick, David Kennedy
- 28 faculty researchers
- 11 universities





## Transitions - 2024-2029 Community Engagement Core team



Chris Winslow, PhD



Sara Guiher, MS

https://sites.lsa.umich.edu/greatlakeshumanhealth/



## Thank you

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Alex Benitez - <u>benite18@msu.edu</u>